

The Roseland Multi-Academy Trust
JOB DESCRIPTION

Job Title	Animal Care Teaching Practitioner
Hours	Teaching Practitioners follow the DfE Teacher Standards and are employed under the Trust's terms and conditions, which broadly follow the DfE School Teachers' Pay & Conditions document.
Grade	Salary Range TP1-UTP1 £16,587 - £25,206pa
Responsible to	Leadership Team / Executive Leadership Team / Teaching Team Leader(s)
Direct Supervisory Responsibility for	Farm Technician(s)
Indirect Supervisory Responsibility for	None
Important Functional Relationships	<u>Internal</u> : Staff and students within the Trust <u>External</u> : Parents/Carers, Trustees, Visitors and Advisers, DEFRA, Suppliers of goods and services

Main Purpose of Job:

Based on our Roseland Community Farm at the heart of our small, friendly school, this Teaching Practitioner role is a fantastic opportunity to work with children and animals. Our farm is a beloved and safe space for many of our students and you will manage the facility to maximise its use and opportunities within the school. This includes managing and developing our collection of animals and plants.

All Year 7 students have timetabled lessons on the farm in small class sizes. As Teaching practitioner you will follow and develop the Farm curriculum to teach our students to respect and care for a range of animals as well as other skills such as horticulture.

A significant and very important part of this role is to deliver, to small classes, the BTec Level 2 qualification in Animal Care to Year 10 and Year 11 students.

The position will involve lifting and manual handling of animals, goods and equipment. Cleaning out of animal pens and general cleaning around the farm is also required. Much of the work is outside and will need to be carried out in all weathers. A flexible approach is necessary both with regards to duties and working hours with holiday cover and overtime available, by prior agreement, for weekends and school holidays to cover for the Farm Technician.

Teaching Practitioners

Teaching Practitioners follow the DfE Teacher Standards and are employed under the Trust's terms and conditions, which broadly follow the DfE School Teachers' Pay & Conditions document. The expectations are that the vast majority of time, you will have a reduced timetable to teach your own classes and deliver lessons to the highest standard and help to achieve the Trust's vision that everyone achieves success. You will be expected to follow the The Roseland Academy's

directed time calendar, i.e. the STPCD state that a full-time teacher, “must be available for work for 195 days in any school year, of which 190 days must be days on which the teacher may be required to teach pupils and perform other duties” eg attend parents’ meetings, open evening, staff meetings, be a member of the duty team. The 195 days are specified by the employer/headteacher and amount to 1265 hours per year.

Main Duties of a Teaching Practitioner:

- Teach some classes, day-to-day and be responsible for them as a class teacher, usually within a Teaching Team(s). This includes ensuring students make good progress and uphold high standards of behaviour.
- Teach small groups as part of targeted support, intervention and supporting progress.
- Teaching one-to-one to provide personalised learning and support as directed by the Teaching Team Leader(s) and/or SENCo.
- Support the learning of groups and/or individuals within lessons being taught by other teachers through a Teaching Team approach.
- Undertake specialist duties/tasks in line with your knowledge and skills.

This could happen in a classroom and/or in an alternative learning space: BASE, Roseland Community Farm, eLC, IE.

As part of this role you will be affiliated to a Teaching Team(s) in order to recognise, maintain, and continue developing your skills and knowledge.

This will help you to lead the learning of young people in a specific subject, you will teach groups on a regular basis as part of your teaching timetable.

You will cover lessons across the school, in the case of staff absence. However, when you are teaching your allocated lessons you will not usually be diverted to cover lessons for other colleagues.

If teaching your own lessons, you will receive support with lesson planning and delivery.

You will take part in all the Teaching & Learning CPD opportunities and receive subject specialised support. In order to support you in a classroom setting, we will offer training sessions in Teaching & Learning led by an Assistant Headteacher/Raising Standards Team who will also guide you through the Teaching & Learning Toolkit.

You will participate in the Performance Management cycle in line with all teaching staff and you will be measured on Target 1 - a specific target linked to progress/attainment depending on your taught classes, Target 2 - linked to Teaching & Learning whole school priorities and Target 3 - based on your own chosen area of development through discussion and agreement with your link Teaching Team Leader(s).

During the exam season you will invigilate and support students who are in need of concessions.

Main Duties and Responsibilities linked to Roseland Community Farm:

1. Feed and care for animals and plants on Roseland Community Farm.
2. Maintain the professional standards and appearance of Roseland Community Farm.
3. To produce materials, equipment and teaching aids for classroom use.

4. To tidy up and clean the animal housing feeding room and other relevant working areas, materials and equipment, including breakages, spillages and disposing of waste materials so as to ensure a safe and hygienic working environment at all times.
5. To take the relevant materials and equipment to the classroom as required in accordance with the planned learning activities. To ensure all such materials and equipment are returned in good condition, are cleaned and stored safely and securely.
6. To undertake stock checks of animal feed, materials, tools and equipment in accordance with the established system and report stock levels to the relevant members of staff.
7. To liaise with DEFRA as appropriate and ensure guidelines and legislation are followed in regard to animal health and hygiene, food production, environmental protection and standards.
8. To assist in the maintenance of equipment and resources to ensure good safe working order of all resources, including routine testing and checks, assistance in servicing and undertaking minor repairs (as trained) as directed.
9. To be familiar with and advise staff and students on particular hazards of chemicals, materials and equipment in line with COSHH, CLEAPPS and other relevant health and safety guidelines.
10. To work to the established organisational practices of the department so as to ensure the efficient organisation of work and storage areas, ensuring that all working areas are left in a safe and secure state at all times.
11. To be aware of and adhere to applicable rules, regulations, legislation, policies, procedures and national legislation (ie Health and Safety, Data Protection).
12. To maintain confidentiality of information acquired in the course of undertaking duties for the department/Trust.
13. To be responsible for your own continuing self-development, undertaking training as appropriate.
14. To undertake other duties appropriate to the grading of the post as required.

PERSON SPECIFICATION

Job Title: Animal Care Teaching Practitioner
Department: School-Based

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<u>Relevant Experience</u>	Experience of animal care, horticulture and associated maintenance.	Experience of working with students in a learning environment. Experience of BTec qualifications. Knowledge of small scale farming and the production of food.	Application form/ interview.
<u>Education & Training</u>	Attainment of GCSE qualifications (or equivalent) to include English and Maths.	Basic Health & Safety certificate. Animal Care/Land Based Operations qualification. Achievement of, or working towards, a recognised teaching qualification.	Application form.
<u>Special Knowledge & Skills</u>	Knowledge and experience of working with animals/growing produce. Good organisational skills and record keeping, including records for animal immunisations etc. Innovative.	Experience with materials and procedures subject to COSHH Regulations. Driving licence and use of a vehicle in case of emergencies, ie to take an animal to the vets.	Application form/ interview.
<u>Any Additional Factors</u>	Self-motivated. Enjoys working with young people. Ability to work on own initiative and as part of a team. Flexible approach with regards to duties and working hours. The welfare of animals in your care are of paramount importance.	Confident to administer medicine to animals by following veterinary advice.	Interview.