Statutory Assessment Data 2017

			Averaged Scaled Scores from KS2 SATs					
Reading test Gerrans	Reading test national	Reading Test Cornwall	SPaG test Gerrans	SPaG test national	SPaG test Cornwall	Maths test Gerrans	Maths Test Cornwall	Maths test National
111	104		107	106		106		104

Key Stage Two (Cohort 4 pupils. One Pupils = 25%)

KS2 Teacher Assessment					
	Greater depth than expected standard (writing only)	Expected standard	Working towards expected standard (writing only)	Has not met expected standard	Working growing development of expected standard
Writing	0%	100%	0%	0%	0%
Spelling, Punctuation and Grammar	N/A	N/A	N/A	N/A	N//A
Maths	N/A	75%	N/A	25%	N/A
Reading	N/A	100%	N/A	0%	N/A
Science	N/A	100%	N/A	0%	

		KS2	Test Scaled Score and Result					
	Standardised score of 100+	At Standard	Not at Standard	Below level of test	At Greater Depth Above a standardised score of 110	National AS %	National At GDS
Writing	N/A	N/A TA only (100%)	N/A	N/A	TA Only 0%	76% TA only	18% TA only
Spelling, Punctuation and Grammar	4/4 pupils	100%	0%	0%	25%	77%	31%
Maths	4/4 pupils	100%	0%	N/A	25%	75%	23%
Reading	3/4 pupils	75%	25%	N/A	75%	71%	25%
At standard in 3 subjects	3/4 pupils	75%			0%	61%	

Key Stage One   (Cohort 7 pupils each pupil 14.3%)

Teacher Assessment	Reading	Maths	Writing	Phonic Re- Test
At Greater Depth Standard	71.4%	43%	43%	
At expected standard or higher	85.7%	85.7%	85.7%	2/2 pupils
Working towards expected standard	14.3%	14.3%	14.3%	
Below expected standard	0%	0%	0%	
KS1 SATs Tests			SPAG	
At Greater Depth Standard				
At expected standard or higher	72%	72%	72%	
Working towards expected standard	28%	28%	28%	
Below Expected standard	0%	0%	0%	

Phonic Screening Test	% reaching required standard	Number of pupils in cohort
2016 Year Two Phonic retakes	100%	2 retake
2017 Year One Phonic Screening	100%	3

Early Years Foundation Stage (Cohort 3 pupils each pupil 33%) Good level of Development 66%

	Exceeding	Expected	Emerging
Reading	33%	66%	0%
Writing	0%	100%	0%
Number	33%	33%	33%
Shape, Space and Measures	33%	66%	0%