 **Gerrans School** 

 **GEOGRAPHY**

**INTENT:**

Children should extend their knowledge and understanding beyond the local context including the location and characteristics of a range of the world’s most significant human and physical features.

**IMPLEMENTATION:**

* All lessons are planned using skills progressions so that knowledge is taught horizontally across the year group, skills are progressed vertically across the key stage, resulting in diagonal learning.
* Lessons develop the children’s use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.
* Children develop their skills and fieldwork using maps and atlases (physical and digital).
* Children have as many opportunities as possible to gain first-hand experiences.
* We aim to inspire pupils through providing high quality teaching and learning of Geography; fostering a culture of curiosity and fascination about the world. Pupils leave our school equipped with knowledge about the world, people and resources.
* We believe Geography is more than just memorising places on a map. It’s about children understanding the world they live in, appreciating and comparing different cultures and using all that knowledge to bring people together.
* Geography lessons are planned using the Skills Progression below.  Throughout all lessons there is an emphasis on the development of long-term memory to ensure that knowledge and skills are retained and built upon.

**IMPACT**

* Pupils are knowledgeable about positioning of countries around the world using a map or globe.
* Pupils are able to compare and contrast places locally and globally.
* Pupils are link areas of learning from other curriculum areas.
* Pupils have inquiring minds to ask questions and make observations about the world around them.
* Pupils confidently use geographical vocabulary in context.