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| **Geography Curriculum Coverage and Progression** | | | | | | | | |
| **NC** | **Nursery** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Place Knowledge** | Know that some places are different to others. Begin to recognise these through real life experiences or stories and photos. | Know that Portscatho is similar  ( harbour, coast , beaches) to St. Mawes but also different ( shops, castle, hotels)  . | Observe and describe the human and physical geography of a small area of the United Kingdom.  ( Roseland Peninsula) | Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non European country.  Link to India – resource- Cambridge International schools in Jalandhur Punjab | Understand geographical similarities and differences through studying the human and physical geography of a region of the UK.  St Ives – Art on Door Step – compare infrastructure , population , transport links etc with Gerrans/Portscatho | Understand geographical similarities and differences through studying the human and physical geography of a region in the United  Kingdom and region in a European country.  Comparing London and Rome | Compare a region in UK with a region in N. or S. America with significant differences and similarities.      Eg. Link to Fairtrade of bananas in St Lucia (see Geography.org etc for free and commercially available packs on St Lucia focussing on Geography).  Fairtrade links through Gerrans Church  Also Ecuador / Avenue of Volcanoes – Angry Earth | Know the meaning of latitude and longitude, equator, tropics of Cancer and Capricorn, north and south hemispheres , Artic , Antarctic and time zones.  Link to Pole to Pole  Compare landscapes and climates of Egypt, Antarctic and Roseland |