

English

Learn and retell the story of the Gingerbread Man
Write stories based on a traditional tale
Poetry based on George Forrest
Letter writing

Science

Plants - where they grow and conditions for growth
The plant life-cycle
Identify and describe common leaves, flowers & trees in locality

Maths

Fractions
Geometry & direction
Time
Addition & subtraction
Multiplication & division

The Potting Shed

'Friendship'

EYFS learning takes place within the context of the Development Matters curriculum.

Art and Design

Observational drawing of plants
Watercolours
Drawing from imagination & life
3D sculptures

Knowledge learnt in other curricular areas and beyond

Outdoor learning
Character profiles
Puppet/drama re-telling of the story
Alternative versions of the story
Paired reading
Peer tutorage
Big write

RE/PSHE

Friendship
Stories of OT
Stories Jesus told

Music

Learn and perform The 'Gingerbread Man'
Rhythm and beat
Compose 'growing' music

Computing

Create fact sheets about plants
Use the internet to research plants

Key Vocabulary

Plant, leaf, grow, weed, change, living, water, stem, flower, petals, [stamen], [stigma], pollen, healthy, soil, germinate, life-cycle, roots, similar to, different from,

Parent Support/key questions

Help your child learn and practise the story of the Gingerbread Man
Spellings, reading practise, Show and Tell
Discuss and research plants and life-cycles
Look at some maps and locate known gardens in the locality
What plants grow in your garden?
Which trees can I spot and name?
How do I identify plants and flowers?
What do plants need to grow and stay healthy?
Which foods comes from plants? (Eg flour)

History

Life of George Forrest, the intrepid explorer
Meet a real life plant hunter
Go on a plant hunt