Monday 28th April.

Hello again,

I hope that you have had another busy and active week, I am sure lots of learning has been happening. I have certainly learned the reason the pile in my ironing basket is comparable to Everest has nothing to do with lack of time!

Here are a few more ideas and activities for the coming week.

* Keep practising the Jolly Phonics songs and actions for the letters learned so far – s,a,t,p,i,n,m,d aiming for a fast recognition and recall of the sound (phoneme) the letter shape makes and the letter shape (grapheme) that makes the sound.
* Write out some Flash Cards, nothing flash needed! (pun intended) cut up a cereal box or whatever you have to hand and write letters on the inside.

Show them to \_\_\_\_\_\_ ask them to say them quietly, sadly loudly, happily, squeakily etc.

If \_\_\_\_\_\_ is unsure prompt them just by showing them the appropriate Jolly Phonics action.

I cannot stress enough that for almost all children this learning takes LOTS of repetition and reinforcement.

* Keep playing Blending I Spy, add in some more items, try some with more than 3 sounds EG plate, spoon, brush etc. This activity helps children become familiar with the blending process used when they start to read words made from the letters and sounds they are learning.
* Hidden Sounds Activity – grab some mugs from the cupboard and tip them upside down placing a flash card and a small sweet under each. \_\_\_\_\_\_ chooses one to turn over, if they can tell you the sound they get the sweet, give them a hint with Jolly Phonics action if needed, if they really don’t know tell them and recover the letter and sweet. Keep playing until either all the sweets have been eaten or \_\_\_\_\_\_ has had enough.