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| **Science Curriculum Coverage and Progression – Seasonal Changes** |
| **NC**  | **Nursery**  | **Reception** | **Year 1**  | **Year 2**  | **Year 3**  | **Year 4**  | **Year 5**  | **Year 6**  |
| **Seasonal Changes** | Use all their senses in hands-on exploration of natural materials.Talk about what they see using a wide vocabulary.   | Explore the natural world around themDescribe what they see, hear and feel while they are outside. Understand the effect of changing seasons on the natural world around then..  | * observe changes across the 4 seasons;
* observe and describe weather associated with the seasons and how day length varies.
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| **Vocabulary Progression** | Summer day Spring dark Autumn light Winter night Season Moon Sun | Summer day Spring dark Autumn light Winter night Season Moon Sun | * **Seasons**: **spring, summer, autumn, winter**, seasonal change.
* **Weather**: e.g. sun, rain, snow, sleet, frost, ice, fog, cloud, hot/warm, cold, storm, wind, thunder, weather forecast.
* Measuring weather: temperature, rainfall, wind direction, thermometer, rain gauge.
* Day length: night, day, **daylight.**
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