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| **Science Curriculum Coverage and Progression – Seasonal Changes** | | | | | | | | |
| **NC** | **Nursery** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Seasonal Changes** | Use all their senses in hands-on exploration of natural materials.  Talk about what they see using a wide vocabulary  . | Explore the natural world around them  Describe what they see, hear and feel while they are outside.  Understand the effect of changing seasons on the natural world around then.  . | * observe changes across the 4 seasons; * observe and describe weather associated with the seasons and how day length varies. |  |  |  |  |  |
| **Vocabulary Progression** | Summer day Spring dark Autumn light Winter night Season Moon Sun | Summer day Spring dark Autumn light Winter night Season Moon Sun | * **Seasons**: **spring, summer, autumn, winter**, seasonal change. * **Weather**: e.g. sun, rain, snow, sleet, frost, ice, fog, cloud, hot/warm, cold, storm, wind, thunder, weather forecast. * Measuring weather: temperature, rainfall, wind direction, thermometer, rain gauge. * Day length: night, day, **daylight.** |  |  |  | . |  |