Monday 4th May

Hello again,

What have I learned this week? Tinned cherries taste of nothing but can be improved with lemon juice and almond extract.

So here are some suggestions for this weeks learning, please dip in and out and take them at your own pace in a way that suits you and your children.

For those children who will be joining Mrs Haines in reception in September please download the following FREE App, I think it’s pretty good, and enjoy using it to practise the letter sounds you have learned so far.

apps.apple.com/gb/app/phonicbursts-satpinmd/id1183935288

For those children who will still be in Nursery, some YouTube suggestions to look at - any of Mr Teach – Guess the Sound Games Phase 1 Listening and Attention Skills.

The ability to isolate and discriminate sounds is a very important skill for learning to read and write so, this sort of activity is beneficial.

* Another new rhyme to have a go at learning

‘Who’s that tickling my back?’

Said the wall;

‘Me,’ said a small caterpillar.

‘I’m learning to crawl!’

* While out on your walks or playing in the garden look carefully and see if you can find some caterpillars.
* Re read ‘The Very Hungry Caterpillar’, watch it on YouTube.
* Use it as a counting opportunity, find some leaves, blades of grass, daisies etc., how many will the very hungry caterpillar eat?
* Have a go writing some numerals – here is some formation patter to help.

Around and round and round we go,

When we get home we have a zero. (anti-clockwise)

Start at the top and down we run,

That’s the way we make a one.

Around and back on a railway track,

Two, two two.

Around the tree and around the tree,

That’s the way we make a three.

Down and over, and down some more,

That’s the way we make a four.

Down and around then a flag on high,

That’s the way we make a five.

Getting the directionality of 2 and 5 takes practice.

* If allowed, do some digging. Like tummy time this is good for arm, shoulder and neck strength that supports hands and fingers for writing.
* Save an empty washing up liquid bottle. Fill it with water and use it for squirting at targets. Chalk some appropriate targets on a hard surface. This could be – the letters of your name to practice recognition of shape and formation, or all the letters(graphemes) that make a particular sound(phoneme), or the right number of squirts on a numeral. Squirting is good for hand and finger strength needed for writing.

Keep looking at and doing activities suggested previously, repetition and reinforcement is never wasted in embedding learning and skills.

If there is anything you would like some suggestions for or help with please get in touch. Have the best week possible.

Frances.