

English for week commencing Monday 18th May

Reading

Remember to keep reading! Whether that is you reading a book or comic to yourself, sharing a book with an adult or older sibling, reading a recipe when baking or listening to a story being read.

Spellings

Try to practice your spellings each weekday. You can do 'Look, cover, write, check', you can write them out in lists, or you can play some of the dice games we use in class. Ask an adult to test you when you have learned the words.

Group A

girl, giant, giggle, gift

Group B

gifted, giggle, gigantic, gimmick, glamour, glance, gladden, glimmer

Group C

incline, incite, include, income, incur, indeed, index, indulge, infant, infect

Group D

inability, inaccurate, inadequate, inappropriate, inanimate, incessant, incident, incidental, incision, inclement, inclination, inclusive

Main Task

This is our final week of this topic and you have produced some lovely writing covering many different genres, well done.

This week I would like you to imagine you are the owner of a cafe or restaurant (that is allowed to open!), you will need to think of a name for it. I would like you to write a menu for your eatery.

This should include items to eat and to drink, together with prices. You can decide what types of food and drink you sell. Perhaps you will serve sandwiches and jacket potatoes, pasties and cakes or maybe you will run a healthy cafe serving salads, fruit and smoothies. Whatever you decide on you will need to write a description of the items on the menu so your customers know what they will receive.

A good idea would be to look at online menus for cafes and restaurants to see how they arrange their menus and what the style of writing is. You will want to use vocabulary that makes the food you sell sound appealing and tasty.

Remember that titles and proper nouns require capital letters. Descriptions need to follow standard punctuation rules such as capital letters, commas for lists and full stops.

When complete you could use the menu in a game, and even have some cross-curricular maths adding up bills and calculating change.

Older children will be expected to produce a menu that is more detailed, more descriptive and more comprehensive. Your writing will need to be grammatically correct.

You can create your menu on paper or on the computer and decorate your menu with pictures of the food and drink you will sell.

Enjoy and have fun!