**Curriculum Planning Key Stage Two All subjects on four year rolling Cycle**

**Skills progressions guidance will be used to deliver foundation subjects to mixed ages**

| YEAR  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle oneTopic TitleThe Big QuestionWriting GenreScience  | Art on Our DoorstepWhat inspires art and artists?(local / Cornish art, local geography comparing Portscatho and St Ives as two Cornish coastal locations)  Narrative Poetry Light and Shadows y3/4 Properties of Materials y5/6  | Small World What makes The Roseland Peninsula the Roseland Peninsula?(local history)Biographical Diary/ Journalistic Writing Plants Flowers, fruits and seeds Y3/4Living Things and their Habitats – classification Y5/6 | Amazing Amazon Does the Amazon Rainforest matter to us?(Contrasting S American environment) Discussion/ PersuasionRecount Rocks and Fossils Changes in Materials   | Our Commonwealth What and who is the Commonwealth?(Location of countries and continents) DescriptiveNarrative Forces and Magnets Forces  | The Digestive SystemWhere does my food go? And You Choose (Healthy lifestyle choices and human digestion) Non-Chronological ReportsPostcards and Letters Plants roots and shoots Science of Sport  | Kernow Resources past and present What’s hidden under Cornish soil?(tin, copper, china clay, wind, wave and solar power) Instructions and Play scriptsAlternative energy and climate change  |
|  Cycle two Topic TitleThe Big QuestionWriting GenreScience | Source to Sea Where do rivers go?Narrative Poetry Living things and their habitats – Name that Living thing Evolution and Inheritance | No Way Back Can it be changed?Biographical Diary/ Journalistic Writing States of Matter Electricity  | Fire, Fever, FashionDid London Bridge really fall down?(London during 17th Century)Discussion/ PersuasionRecount Sound – Listen up Crime Lab Investigations  | The RomansWhat did the Romans do for us?(British Settlers) DescriptiveNarrative Animals including Humans – Are these your teeth? Humans including Animals- Circulatory System  | Rites and Rituals When and why did the Maya disappear?(Mayan civilisation of Central America)Non-Chronological ReportsPostcards and Letters Living things and their Habitats – Help our Habitats Living things – Life Cycles and Human Life cycles  | Mythical CreaturesAre dragons real? Instructions and Play scriptsClassification  |
|  Cycle two Topic TitleThe Big QuestionWriting GenreScience | To the Stars What is up in the sky?(Earth and Space) Narrative Poetry Light and Shadows Properties of Materials  | The Ancient Greeks What was it like to live like an Ancient Greek?(Ancient Civilisation) Biographical Diary/ Journalistic Writing Plants Flowers, fruits and seeds Living Things and their Habitats – classification  | Ancient Egypt Mummification What is a mummy? (Ancient Civilisation)Discussion/ PersuasionRecount Rocks and Fossils Changes in Materials   | Poles Apart What qualities are needed to be a polar explorer? (geography of the world from Pole to Pole)DescriptiveNarrative Forces and Magnets Forces  | The World is our Oyster Would you want to live there? (Local geography and contrasting places in UK and N America) Non-Chronological ReportsPostcards and Letters Plants roots and shoots Science of Sport | Take the Stage Linked to end of year productionShakespeare (Twelfth Night or A Midsummer Night’s Dream) Instructions and Play scriptsScientists around the Globe  |
| Cycle Four Topic TitleThe Big QuestionWriting GenreScience | Shake, Rattle and Roll and Angry Earth Why does the Earth sometimes shake, rattle and roll?(Earthquakes and Volcanoes)Narrative Poetry Living things and their habitats – Name that Living thing Evolution and Inheritance  | The Battle of Britain How was the Battle of Britain a turning point in WW11?(British History) Biographical Diary/ Journalistic Writing States of Matter Electricity   | The Good, The Bad, The UglyShould all crimes be punished?(Theme through British History) Discussion/ PersuasionRecount Sound – Listen up Crime Lab Investigations   | Set in Stone How did the Stone Age get its name?(Stone, Bronze and Iron Age Britain) DescriptiveNarrative Animals including Humans – Are these your teeth? Humans including Animals- Circulatory System   | Invaders and SettlersWere the Dark Ages dark? (Invaders and settlers who came to Britain from Scandinavia and North Western Europe during the period 450 to 1100 A.D.) Non-Chronological ReportsPostcards and Letters Living things and their Habitats – Help our Habitats  Living things – Life Cycles and Human Life cycles  | Take the Stage Linked to end of year productionChildren’s’ Classic LiteratureSuch as Wind in the WillowsInstructions and Play scriptsSchool garden growing  |