**Curriculum Planning Key Stage Two All subjects on four year rolling Cycle**

**Skills progressions guidance will be used to deliver foundation subjects to mixed ages**

| YEAR | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| Cycle one  Topic Title  The Big Question  Writing Genre  Science | Art on Our Doorstep  What inspires art and artists?  (local / Cornish art, local geography comparing Portscatho and St Ives as two Cornish coastal locations)  Narrative  Poetry  Light and Shadows y3/4  Properties of Materials y5/6 | Small World  What makes The Roseland Peninsula the Roseland Peninsula?  (local history)  Biographical  Diary/ Journalistic Writing  Plants Flowers, fruits and seeds Y3/4  Living Things and their Habitats – classification Y5/6 | Amazing Amazon  Does the Amazon Rainforest matter to us?  (Contrasting S American environment)  Discussion/ Persuasion  Recount  Rocks and Fossils  Changes in Materials | Our Commonwealth  What and who is the Commonwealth?  (Location of countries and continents)  Descriptive  Narrative  Forces and Magnets  Forces | The Digestive System  Where does my food go?  And You Choose  (Healthy lifestyle choices and human digestion)  Non-Chronological  Reports  Postcards and Letters  Plants roots and shoots  Science of Sport | Kernow Resources past and present  What’s hidden under Cornish soil?  (tin, copper, china clay, wind, wave and solar power)  Instructions and Play scripts  Alternative energy and climate change |
| Cycle two  Topic Title  The Big Question  Writing Genre  Science | Source to Sea  Where do rivers go?  Narrative Poetry  Living things and their habitats – Name that Living thing  Evolution and Inheritance | No Way Back  Can it be changed?  Biographical  Diary/ Journalistic Writing  States of Matter  Electricity | Fire, Fever, Fashion  Did London Bridge really fall down?  (London during 17th Century)  Discussion/ Persuasion  Recount  Sound – Listen up  Crime Lab Investigations | The Romans  What did the Romans do for us?  (British Settlers)  Descriptive  Narrative  Animals including Humans – Are these your teeth?  Humans including Animals- Circulatory System | Rites and Rituals  When and why did the Maya disappear?  (Mayan civilisation of Central America)  Non-Chronological Reports  Postcards and Letters  Living things and their Habitats – Help our Habitats  Living things – Life Cycles and Human Life cycles | Mythical Creatures  Are dragons real?  Instructions and Play scripts  Classification |
| Cycle two  Topic Title  The Big Question  Writing Genre  Science | To the Stars  What is up in the sky?  (Earth and Space)  Narrative Poetry  Light and Shadows  Properties of Materials | The Ancient Greeks  What was it like to live like an Ancient Greek?  (Ancient Civilisation)  Biographical  Diary/ Journalistic Writing  Plants Flowers, fruits and seeds  Living Things and their Habitats – classification | Ancient Egypt Mummification  What is a mummy?  (Ancient Civilisation)  Discussion/ Persuasion  Recount  Rocks and Fossils  Changes in Materials | Poles Apart  What qualities are needed to be a polar explorer?  (geography of the world from Pole to Pole)  Descriptive  Narrative  Forces and Magnets  Forces | The World is our Oyster  Would you want to live there?  (Local geography and contrasting places in UK and N America)  Non-Chronological Reports  Postcards and Letters  Plants roots and shoots  Science of Sport | Take the Stage  Linked to end of year production  Shakespeare (Twelfth Night or A Midsummer Night’s Dream)  Instructions and Play scripts  Scientists around the Globe |
| Cycle Four  Topic Title  The Big Question  Writing Genre  Science | Shake, Rattle and Roll and Angry Earth  Why does the Earth sometimes shake, rattle and roll?  (Earthquakes and Volcanoes)  Narrative Poetry  Living things and their habitats – Name that Living thing  Evolution and Inheritance | The Battle of Britain  How was the Battle of Britain a turning point in WW11?  (British History)  Biographical  Diary/ Journalistic Writing  States of Matter  Electricity | The Good, The Bad, The Ugly  Should all crimes be punished?  (Theme through British History)  Discussion/ Persuasion  Recount  Sound – Listen up  Crime Lab Investigations | Set in Stone  How did the Stone Age get its name?  (Stone, Bronze and Iron Age Britain)  Descriptive  Narrative  Animals including Humans – Are these your teeth?  Humans including Animals- Circulatory System | Invaders and Settlers  Were the Dark Ages dark?  (Invaders and settlers who came to Britain from Scandinavia and North Western Europe during the period 450 to 1100 A.D.)  Non-Chronological Reports  Postcards and Letters  Living things and their Habitats – Help our Habitats  Living things – Life Cycles and Human Life cycles | Take the Stage  Linked to end of year production  Children’s’ Classic Literature  Such as Wind in the Willows  Instructions and Play scripts  School garden growing |