SRE

Gerrans School Scheme of Work KS1

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| **learning outcomes** | **1. Me and others, growing up and changing** | **2. Friends, families and relationships** | **3. Keeping myself safe and happy** | **4. Feelings and emotions** |
| **By the end of KS1, pupils will be able to: (links in green and red)** | | | |
| Recognise and compare the main external body parts of humans Science | Make a friend, talk with them and share feelings PSHE | Recognise safe and unsafe situations PSHE | Identify and share feelings with others PSHE |
| Recognise similarities and differences between themselves and others, and treat others with sensitivity Science |  | Be aware that feelings and actions impact on others PSHE |  |
|  |  | Follow simple rules for responding to strangers and resisting to pressure when feeling uncomfortable or at risk PSHE |  |
| **Pupils will know and understand:** | | | |
| That animals, including humans, grow and reproduce Science | The needs of babies and young people Science | The basic rules for keeping safe & healthy  Science/PHSE |  |
| That humans and animals can produce offspring, & these grow into adults Science | Why families are special for caring and sharing PSHE | About safe places to play & safe people to be with PHSE |  |
| Similarities and differences between selves and others Science |  | That humans have some control over their actions and bodies Science/PHSE |  |
| That humans have control over actions and bodies Science |  |  |  |
| The names of the main external body parts, including agreed names for the sexual parts Science/PHSE |  |  |  |
| **Pupils will have considered:** | | | |
| Similarities & differences between people Science/PHSE | Why families are special PHSE |  | How feelings and actions impact others PHSE |