Hi,

I hope that you were able to enjoy the Easter break.

I am sending you some activities to support your child developing skills that will benefit them in their future schooling.

Do not expect your child to maintain focus and interest for too long, stop when they have had enough. Little and often is best. Please change and adapt activities to suit you, your child and circumstances.

Letters and Sounds are taught as an integral part of learning to read and write. Please check out YouTube – Mr Thorne does Phonics - How to learn the letters and sounds of the alphabet. Pronounced as he does is the most helpful way to support your child in this process.

**Week Beginning –**

Begin to learn the Jolly Phonics Songs and actions for the letters s, a, t, p.

You can find these on YouTube – Jolly Phonics phase 2

Write the letters on card for your child to see while singing the song and doing the action.

Say and repeat the sound s s s s while tracing over the letter shape with their index finger.

Have a go writing it with their finger in salt/flour/glitter/shaving foam.

When confident try using chalk on paving/ a large paint brush and a bucket of water to paint it on paving or a fence or the side of a shed. Please watch them do this, correct formation is important as it can be very hard to break bad habits.

Write several of each of the letters on card or paper and depending on the weather have a letter hunt inside or out. Prompts to direct the search might be – “can you find me the letter shape that makes the sound ---?” start by showing the letter shape if they need that support. “Can you find 2 letter shapes that make the sound ---?”, “can you find another letter ---?”, “How many ---‘s have we got now?”

When you have found more use it as a sorting and counting activity, how many a’s? How many t’s? how many letters altogether?

Make it a more physical activity place letter shapes around the garden and you call out a sound and they have to run to it, bottom shuffle to it, commando crawl to it, jump to it etc.

Find something to count every day, make sure that they say one number name for each item as they do.

Let me know how \_\_\_\_\_\_\_ gets on, send photos, keep things they may do on paper and I will add them to their Learning Journeys as a record of what they were doing during these unusual times.