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| **Gerrans School Autumn Term 19 Parental Questionnaire Feedback**  **Thank you to everyone who took the time to complete. Your views and feedback are very important to us.**  **16 families from Nursery to Year 6 returned the forms . This represents 48% of the parental population.**  **Each response below represents 6.25% of the returned forms.** | | | | | | |
| **Question** | **Strongly agree** | **Agree** | **Disagree** | | **Strongly disagree** | **Don’t know** |
| 1. My child is happy at this school. | 75% | 25% |  | |  |  |
| 2. My child feels safe at this school. | 81.25% | 18.75% |  | |  |  |
| 3. The school makes sure its pupils are well behaved. | 50% | 50% |  | |  |  |
| 4. (a) My child has been bullied and the school dealt with the bullying quickly and effectively or**, if not, please tick below.** | 6.25% |  |  | |  |  |
| (b) My child has not been bullied. **Please tick if the statement is true.** | **No they haven’t been bullied** | | | | | |
| **93.75%** | | | | | |
| 5. The school makes me aware of what my child will learn during the year. | 31.25% | 50% | 6.25% | |  | 6.25% |
| 6 (a) When I have raised concerns with the school they have been dealt with properly or, **if you have not raised concerns, please move on to the box below.** | 37.25% | 25% |  | |  |  |
| 6 (b) I have not raised any concerns regarding my child.  **Please tick the box if this statement is true.** | **No I have not raised concerns** | | | | | |
| 37.25% | | | | | |
| 7(a). Does your child have special educational needs and/or disabilities (SEND)? Please tick the relevant box. If you answered yes, Pease respond to the following question | **Yes they do have SEND** | | | **No they do not have SEND** | | |
| 6.25% | | | 93.75% | | |
| 7 (b) My child has SEND, and the school gives them the support they need to succeed. |  | 100% |  | |  |  |
| 8. The school has high expectations for my child. | 50% | 50% |  | |  |  |
| 9. My child does well at this school. | 56.25% | 43.75% |  | |  |  |
| 10. The school lets me know how my child is doing. | 62.5% | 31.25% |  | |  | 6.25% |
| 11. There is a good range of subjects available to my child at this school | 56.25% | 25% | 6.25% | |  | 12.5% |
| 12. My child can take part in clubs and activities at this school. | 62.5% | 31.25% |  | |  | 12.5% |
| 13. The school supports my child’s wider personal development. | 50% | 37.5% |  | |  | 12.% |
| 14. I would recommend this school to another parent. Please tick the appropriate box | **Yes** | | | **No** | | |
| **100%** | | |  | | |
| This school would be even better if…  Parental Comments in Black  School response in Red | **KS1 had more involvement talking to the parents about the child’s development at open afternoons. KS2 is amazing and are very supportive.**  **KS1 open afternoons are an opportunity for parents and children to share learning in a public setting. If any parent wants a confidential chat about their own child’s development for specific reasons this can be arranged as a separate appointment with the class teacher. KS2 is more spacious for collection at the end of the day and the children, who are older can share any learning they are proud of with parents at the end of that day.**  **More help was provided at school to listen to every child read daily.**  **In an ideal world we would love to have enough staff to hear every child read 1:1 on a daily basis. However, this must not only be balanced against staffing costs but curriculum timetabling. Staff in both Key Stages are continually assessing reading progression of each child, this may be discretely thorough listening to reading on a 1:1 level but also every child will be reading on a daily basis across the curriculum, often using decoding strategies and inference to understand new and technical vocabulary linked to specific subjects in geography, history, science etc.**  **KS2 children are also given opportunities to read aloud to peers within groups or whole class learning opportunities.**  **Developing the love for reading as well as rehearsing the skills needed in decoding and comprehension are important at both home and school and we cannot emphasise enough the importance of all children of all ages engaging in reading and text with an adult at home.**  **Lovely school, no need to change!**  **Thank you for expressing this. It means a lot to us to be appreciated in this way. We do however, want our school to keep evolving and developing to engage all our pupils in high quality learning and foster a sense of curiosity, respect and responsibility for the world around them.**  **Some sensory equipment integrated into school routine.**  **More languages!**  **A member of staff has recently attended training of sensory integration and will be feeding back to all staff very soon. We are all eager to widen our professional understanding of this.**  **Teaching languages well is a very specialised skill, we are very fortunate that we have a member of staff who is a fluent French speaker and writer. This enables not only National Curriculum to be delivered to a high standard but also KS1 opportunities of languages through a club. KS1 also experiment with greetings in different languages during registration.**  **It offered Wrap Around Care**  **A few years ago this was offered, unfortunately a decline in demand meant it was financially unviable. If WAC is provided, it must support itself financially, school budget cannot be used to support this. If, however, future demand meant this was viable it would be considered.**  **The clubs could be extended to KS1**  **If KS1 and KS2 could be picked up from the same door as it would encourage parents to mix more.**  **Currently KS1 have opportunity to join French (Spring Term) Drama and Messy Church clubs. We appreciate this is less choice than KS2. We could consider opening some clubs up to Year 2s in the Summer Term. All our clubs are run by members of staff and the community, with relevant DBS and Safeguarding checks, on a volunteer basis. If any parent wanted to offer a particular skill or hobby as a club such as cooking or gardening to extend our range offered we would be delighted to hear from them. The reason KS1 and KS2 pupils are collected from classroom areas is to give direct contact between parents, pupils and staff on a daily basis. We appreciate that the geography of the building means that KS1 parents are one end of the school and KS2 the other, but hopefully school events will give parents opportunity to mix and get to know one another.** | | | | | |

Name………………………………………………….(Optional)